

Revised
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2285 North Anderson
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Elementary SCHOOL ATTENDANCE Position Statement

The Catawba County Board of Education, administration personnel, school principals, teachers, and support personnel believe that regular school attendance is the **key** to academic success and development of children into healthy, productive members of our community. The members of our business community stress their need for employees who exhibit good attendance habits. It is crucial for parents to understand that these attendance habits are formed early in school.

Research indicates that school truancy is a contributing factor to behaviors which lead to involvement in violence, substance abuse, and dropping out of school.

For these reasons, the Catawba County School System will aggressively focus on students who are habitually truant or who have excessive absences in order to get them in school on a **daily** basis.

Catawba County Schools Board of Education Policy

The CCS Board of Education Policy states in elementary grades, the principals have the authority to promote and to retain students based upon the standards set by the Board of Education and the State Board of Education.

Grades K-2 K-2 teachers shall use established performance criteria including the K-2 literacy and math assessments when making recommendations to the principal regarding promotion decisions.

Grade 3 Students in Grade 3 shall meet the requirements of Read to Achieve, demonstrating proficiency by having a test score at Level III or above on the Reading End-of-Grade Test.

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Grades 3-6 In addition to meeting local promotion requirements, students in grades 3-6 shall demonstrate proficiency by having test scores at Level III or above on End-of-Grade Tests in reading, mathematics and Grade 5 Science.

Local promotion standards for elementary grades may include, but are not limited to:

- Completion of homework and class assignments
- Grades on individual subjects
- Class participation
- Preparation for class
- Local assessments
- Attendance

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